



PERSONALISED COMMUNICATION APPROACHES AND INTERVENTIONS IN SUPPORT OF INDIVIDUALS ON THE AUTISTIC SPECTRUM

A half-day course bringing basic autism awareness and understanding of the communication strategies and interventions used in support of those on the spectrum. This course will also increase the student's knowledge of autism specific approaches and their ability to apply that learning to their practice covering areas such as how sensory differences impact on the individual. It also breaks down as to how and why we communicate and how this differs for those on the spectrum and what to do to support them in coping with the difference.

Course Syllabus

Part 1: Course Information

Instructor Information

Head of Autism in Practice - Yvonne Crowhurst

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Autism in Practice assistant - Yvonne Smith

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Course Description

As above.

Pre-requisites/Co-requisites

None

General education requirements

The ability, through the use of the English language, to effectively and clearly communicate with others and participate in all elements of the course.

Textbook & Course Materials

Required Text(s):

A hard copy of the Power Point presentation will be supplied together with any additional information sheets deemed applicable by the trainers.

Recommended Texts & Other Readings:

A list of recommended reading and websites will be made available to all delegates.

Course Requirements

It is recommended that the student brings personal resources with which to record notes during the course. Internet connection for students preferring to note taking by the use of tablets will be at the discretion of, and facilitated by, the host organisation.

Course Structure

This course is delivered by two highly experienced members of the Autism in Practice team employed by Wirral Autistic Society. It is based on a Power Point presentation with many opportunities for participation through discussion and exercises by the student group. It will take place either during a morning or afternoon session of two and a half hours with a short break in the middle.

The courses commence promptly at either 10.00am or 1.00pm, finishing at either 12.30pm or 3.30pm but slight variations on this can be negotiated at time of booking.

A short questionnaire or test will be offered at the end of the course for students to complete and submit to their line manager at their next supervision. This reinforces that learning during the course has been effective. The questionnaire is to be completed in the student's own time and successful completion of which indicates that effective learning has taken place during the course.

An evaluation sheet giving the trainers feedback will be completed by the student. This will take place at the end of the training but within the time frame expressed.

Important Note: This syllabus is subject to minor changes in line with current research in autism. Any changes will be clearly noted in course announcement



Part 2: Student Learning Outcomes

Student Learning Outcomes

The student will gain basic knowledge and understanding of the autistic spectrum condition

The student will be assisted in identifying further data related to autism through recommended reading lists and websites.

The student will demonstrate learning to line managers through completion of questionnaire/test. This can be checked by managers through examination of the handout material supplied during the course

Additional Course Objectives

To raise autism awareness of autism in the community

To inform and educate those unfamiliar with the condition

To highlight the positive attributes, characteristics and value that those with autism can bring to the wider community.

The student will attain successful course outcomes by a combination of the following activities during and following this course:

- ✓ Attendance and participation in the course
- ✓ Personal study of hand outs
- ✓ Successful completion of the questionnaire reinforced through supervisory feedback
- ✓ Greater ability in recognising and supporting those with condition through increased knowledge of autism and its effect on those on the spectrum.

Part 3: Course Policies

Participation

Students are asked to access the course punctually at the time indicated as the comprehensive content of the course requires prompt and immediate commencement to obtain full benefit from the training.

Students are expected to participate in all activities as listed on the course breakdown and to attend for the duration of the course.

Inform Your Instructor of Any Accommodations Needed

If you have a disability and would like to request accommodations, (e.g. printing information or course content on pastel paper to support those who have dyslexia) please contact the instructor as soon as possible prior to the course so that your accommodations may be provided in a timely manner.

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